

Lehrveranstaltung		LV-Kurzbezeichnung
3.02.1/3.02.2 Roma voices, Gadge voices and Practical Political Social work skills		
Verantwortliche/r	Fakultät	
Prof. Dr. Clarissa Rudolph Prof. Dr. Christian Zürner	Angewandte Sozial- und Gesundheitswissenschaften	
Lehrende/r / Dozierende/r	Angebotsfrequenz	
Maren Stinessen Bøe (LB)	unregelmäßig wiederholende Lehrveranstaltung	
Lehrform		
Seminar		

Studiensemester gemäß Studienplan	Lehrumfang [SWS oder UE]	Lehrsprache	Arbeitsaufwand [ECTS-Credits]
ab 5	2 SWS	englisch	2.5

Zeitaufwand:

Präsenzstudium	Eigenstudium
30 h	45 h

Studien- und Prüfungsleistung
StA

Inhalte
<p>The Roma or Romani are the largest minority in Europe, with rich history and diversity. However, Roma are also among the poorest, isolated and oppressed people on the continent. Non- Roma and Roma all over Europe social workers are facing a complex challenges understanding and fulfilling our human rights based mandates when meeting EU mobile Roma citizens. At the same time, we are constantly talking about political engagement, social justice and our goal of challenging oppressive and/or harmful social conditions and policies. But how exactly can we contribute politically? As a practitioner and field worker, I am too aware of the amount of work and pressure social workers are dealing with every day. So how can we really contribute to social policies and fighting poverty when we have no time? Is it really possible to do social work in our political climate with fake news, Antigypsyism, major cuts in welfare and social funding, hate crime, anti-immigration discourses and increasing gaps between rich and poor? YES! By example of low threshold social work with destitute EU mobile Roma in circular migration between Romania and Norway, this course aims to provide highly important “how to politics” skills; like strategic political work, grassroots movements, argumentation and debate technique, political “etiquette” and language, Gadge 2 Gadge critical whiteness in Roma rights work, historical and phenomenological contexts. This course main aim is for students to learn practical skills they can use in hectic and undemocratic and oppressive societies, focusing on small victories and small steps designed to make it easier for social workers to make small but important contributions every day. So that we as social workers can answer fast, clear and with no doubt not only if we are working for political change and human rights, but also <i>how!</i></p>

Literatur

- Brown, Phil; Dwyer, Peter. et al. (2015): Rights, responsibilities and redress? Research on policy and practice for Roma inclusion in ten Member States. Final report. Report, York, UK: Roma Matrix, 2015.
- Freire, Paulo (2018): Pedagogy of the oppressed. Bloomsbury publishing USA.
- Goffman, Erving (2009): Stigma: Notes on the management of spoiled identity. Simon and Schuster.
- McGarry, Aiden (2017): Romaphobia: The Last Acceptable Form of Racism. London: Zed Books Ltd
- Obrecht, Werner (2009): Umriss einer Biopsychosozio-kulturellen Theorie der menschlichen Bedürfnisse (Obrechts Biopsychosozio-kulturellen Theorie liegt zum Grund in fast alle meine Methoden und systematischen Arbeit, habe ich nicht im Englischen gefunden. Deswegen werde ich es präsentieren und benutzen in der Lehrveranstaltung, aber nicht als "Vorbereitungstext" ausgeben)
- Staub-Bernasconi, Silvia (2016): Social Work and Human Rights—Linking Two Traditions of Human Rights in Social Work.
- Staub-Bernasconi, Silvia (2012). Human rights and their relevance for social work as theory and practice. LM Healy & RJ Link, Handbook of international social work: Human rights, development, and the global profession, 30-36.
- Staunæs Dorthe (2010) : Where have all the subjects gone? Bringing together the concepts of intersectionality and subjectification
- Grenfell, Michael (Ed.). (2014). "Part III: Field Mechanisms" in: Pierre Bourdieu: key concepts, p. 83-126. Routledge.
- Bøe, Maren S. (2017): "They don't want to integrate". Field Work with Roma Voices from Eastern and central European Countries Living in the UK about Belonging, Othering and Integration. Master Thesis in Social Work; University of Salford, Manchester, United Kingdom/ Oslo and Akershus University of Applied Sciences, Norway